The term ends with a sense of achievement and wellbeing across the school.

Last Saturday’s Busy Bee saw a merry bunch of parents brave the weather and assist with caring for the school. Much-needed work was completed and we thank all helpers. Thank you to Annett Forman for once again coordinating a successful morning, and for the yummy lunch. Golden Hill Steiner School would like to thank the Denmark butcher for the kind discount on the cost of our lunchtime food. Thanks also to Chris Robins and Brett Lamb for the hours of extra work you put into finishing off the Class One verandah railing.

This time next week many of our teachers will be attending the annual Steiner Teachers’ Day, being held this year at Perth Waldorf School. The last Friday of Term 3 is traditionally a Pupil Free Day in WA Steiner Schools for this purpose. This year we will be engaging in artistic work and attending a lecture by Lisa Devine who is the Chaplain at Glenaeon and Central Coast Steiner Schools. Primary students will be supervised on Thursday afternoon by Elizabeth, Sarah, Brittany, Justin, and Michelle Ryan will be teaching Class One.

There is an exciting opportunity for parents to also do some of their own nourishing development and attend a specially organised conference on Steiner Waldorf Parenting, to be held next year at Sophia Mundri Steiner School in Melbourne. Please have a look at the programme on the school noticeboard or refer to the SEA website under events.

As this is the last Quill for Term 3, I would like to thank everyone for your patience and goodwill as we have navigated our way through this extraordinary term. I have enjoyed the opportunity to meet many more of you through working as Interim School Principal this term, and working with the School Council to meet the day to day management needs of the school. Together with a great group of staff and the assistance of Karen Doyle newly in the role of College Chair, so much has been achieved. I would like to especially thank the ever patient and positive Rosalie Melrose for wonderful ‘holding’ of the Class One students this term, and the parents and children of Class One for making an unexpected though enriching change in having Rosalie as Class Teacher. We will hope to have clarity soon about the arrangements for Term 4.

Class 6C will continue with us in Term 4 as a transition to high school, but we farewell their teacher, Eliza, and Zaydee, her daughter, as they adventure far and wide for a much-earned rest. Congratulations, Eliza, for all you achieved with the students and for the wisdom and creativity you have brought to Golden Hill over the years. This weekend’s outstanding Shakespeare production will leave a strong impression of your high degree of professionalism and a gift to our school.

Theda Mansholdt is also taking extended leave from next term, after a long and devoted service to the school as one of the school’s pioneers and our Extra Lesson teacher. Theda’s valuable contributions to our school have been far-reaching across so many fortunate students and will continue to encompass the Kultura (Anthroposophical) Foundation. We hope that Theda will return refreshed and find a new connection with us. We will miss you both and may you fare well!

Wishing all Golden Hill students and their families a very happy and safe holiday.

Elise Everett (Acting Principal)
Thank you to all our Busy Bees!
Music in Karri Kindergarten

Children are born with a natural urge to move, interwoven with the ability to make sounds. Neurologists have found that a child who is unable to make certain movements is unable to make certain sounds. The young child is naturally in movement, and the young child’s movement is free flowing.

Rudolf Steiner’s words are “We shall then notice that is man’s nature, up to a point, to be born a ‘musician’ It is a fact that the individual is born with the desire to bring his own body into musical rhythm, into a musical relationship with the world, and this inner musical capacity is most active in children in the third and fourth years.”

One of the best things we can do with a young child is to sing with them or to them. The sound of the parent’s voice is calming and soothing to a baby or toddler, and at bedtime little ones can be lulled to sleep with a soft, gentle lullaby. When they are old enough to speak children can join in with the songs and if we add gestures and movements the children love to join in. In Karri kindergarten and other Waldorf kindergartens, singing weaves its way through our many activities each day, at packing up time, or before and after meals as we show gratitude to the earth for giving us food by singing our blessings. Each day we have a circle time which involves singing, movement and gestures either around a seasonal theme or as a singing game. The proper development of singing forms the basis for later health and balanced overall development.

Ring games and circle games with movement and singing together delight young children “Here comes a Bluebird”, “Go Round and Round the Village” and “Farmer in the Dell” to name a few ageless circle games that kindergarten children enjoy singing and moving to.

In Waldorf kindergartens most of the songs are sung in the pentatonic scale (7 notes with A as the central note) creating a sound experience especially suited to the young child. Musical instruments in kindergarten are simply the voice, the lyre and sometimes a few gentle notes on a brass tone bar. Other percussion instruments are saved until later in primary school years.

Thanks to all the wonderful parents who attended the Busy Bee in Karri kindergarten last week. A lovely surprise to see all the requested work completed.

A very restful and restorative holiday everyone.

Mary Lou, Merveena and Clare
Hello from Class One

LOWER CASE ALPHABET/LETTERS

The baby alphabet letters have sprung into Spring and the children are flourishing with the new forms in our current main lesson. Each letter has arrived in verse (relating to staff and children at school), image, movement and formation. The children have listened actively and made contributions to the review and discussion of each verse while discovering the qualities of letter/sound values.

We now have individual post boxes in class and the children have excitedly started to write letters and create pictures to post to each other and joyfully to me also. Our patience has been truly tested trying to wait until the end of the day to check our boxes for mail. (It is delightful to see the children’s enthusiasm in creating something that will bring a smile to others).

As this is the last Quill for term three I would like to wish all the families a rejuvenating and safe holiday break. Enjoy your children!

Warm Wishes
Rosalie
Class Two has been exploring the lives of the Saints in a variety of ways. From the Saints we learn what it is like to overcome obstacles in joy and gratitude and how to work through difficulties with resilience. The children had a number of obstacles to overcome. One obstacle was to say a verse at assembly, another was to knit small patches in four different patterns to create a pencil case. Acts of service were also performed and they wrote and illustrated their main lesson books with the utmost care. Each child stepped up and did their best at all times.

It is important for your child to come to school every day unless they are sick. When we are working on a main lesson we go deeply into the topic and although certain things will be revisited the magic of that particular main lesson is over. Coming to school every day also builds resilience which is a focus at this age.

We are very happy to welcome Roy into our class and look forward to continuing our journey with him next term.

Cheers,
Karen
Class Three

It sure has been a busy end to the Term!

Class Three are enjoying practising for the Maypole Dance at Friday’s Spring Festival. We have invited some of the Class four students to join us too, those that have not done the Maypole dance before. We have also enjoyed practising some of the events for Spring Festival, particularly the Three-Legged Race and the Sack Race.

We are now less than a week away from our first performance of our play, Joseph the Dreamer. It is a fun process, especially now that we are practising in the hall. Everybody has done an amazing job at learning heaps of lines, and I think it’s going to be a great play.

Ellieyah has settled nicely into our class, and it feels like she’s always been here. She has taken on a role in the play, which is proving to be a great main lesson to begin with for her. We also welcome back Alyce this week after a couple of weeks away. And with the term coming to an end, we wish Flynn and his family an adventurous and happy journey as they head over to New Zealand for the remainder of the year.

I hope everyone enjoys their upcoming holidays. And a reminder to the families of Class Three to practice the play script over the holidays, as we will be having our next performance first week next term.
We had a great first week of our Human and Animal Main Lesson. We looked at the threefold human being; head, trunk and limbs and how humans relate through thought, feeling and will. The class had great in-depth group discussions about relationships between humans and animals, and also the wonderful gifts that animals give us. This week we have begun to look closely at the Wedge-tail Eagle, and were amazed to read that their wingspan can be up to 2.32 metres! We are learning how to extract information from books to prepare the children for their Research Project.

An aim of this main lesson is to encourage a lively interest in and connection to the animal kingdom, an awareness of their specialisations, and yet a sense of responsibility toward them based on our potential for guardianship of the earth.

I imagine the GHSS will be much quieter on the final week of school, as Class Four will be away on their much anticipated Horse Riding Camp at Camp Kennedy in Torbay. We look forward to sharing news and photos of the event next term.

Arohanui,
Chrystal
What a fabulous success the class 5/6 markets were today! After a term of preparing and making, it was wonderful to be able to share what we have been doing with the rest of the school. Next week, we will be continuing on with Business Mathematics, counting our profits and compiling all of our data from the market, to analyse our business success. Thank you to all the students, parents and friends who came along to support our class of enthusiastic entrepreneurs.

Over the past three weeks, the Class 5/6 have been busily studying our astronomy main lesson. We have discovered the planets in our solar system, learnt about the daily lives of astronauts, tracked the phases of the moon, written and performed weather reports about the sun and other planets in our galaxy, and tracked the seasons, the constellations and the zodiac.
Space... by Willow Sukys

The safe ground behind me, what lies ahead I do not know,

I journey on into the dark, for I sure have a way to go.

To think of its glory and beauty, to see what no one's seen.

To travel into the unknown, to be where no-one's been.

I travel on towards the moon, its silver shining glaze,

Now I see why it's so bright, at night it's shining rays.

Was there life and will there be? Are there lakes and are there trees?

All of the answers I do not know, does it rain, does it snow?

Space if full of mysteries, space goes back in history.

Space is unexplainable, Space is unattainable,

Forever the image will stay in my mind, of how things all slowed down in time.

It's different being back on Earth, the sights have definitely lost their worth.

Earth is loud, space was quiet, Earth is always full of riots.

Will I ever go back up there? Where there's no gravity, there is no air.

I do not know but I sure miss space, but next time it wont be a race.

At night I look up at the sky, and remember what it feels like to fly,

I know this isn't just a dream, and hopefully space is what it seems...
Wednesday Afternoons in Class 6C and Class 5/6

Over the past few weeks, Emily, Alex and myself have been consulting over the possibility of bringing together some of the students from the two upper school classes in order for them to get to know each other before they go off to high school together. Although they are currently in separate classes at GHSS, due to the different intake cut-off dates at the High School, three of the Class 6C girls will be in the same year at High School as many of the girls from Alex/ Emily’s class.

Traditionally, there has always been something of a healthy inter-class rivalry between the upper grades at GHSS, but we have decided that this year there is a need to create stronger bonds and a greater level of familiarity and understanding between the two groups before they come together to begin their High School journey. To facilitate this, On Wednesday afternoons Alex / Emily have been taking a group mostly comprised of Class 5 students who are preparing for the Greek Olympics held in Perth later this year, while I have been teaching a group of girls, mostly those who will be attending High school in 2016.

Not only does this give the girls a chance to create new friendships among their future peers, but has allowed the Class 6C and Class 6 boys to take on a mentoring role in training the Class 5 students for the Greek Olympics. In the ‘girls group’ last week, we completed a craft activity which involved making friendship bracelets for each other and this week we tried our hand at a pastel landscape drawing, which we hope to finish next week.

Meanwhile, In Class 6C our days are being consumed by preparations for our play at the end of this week and our end-of-term graduation. We are looking forward to a special graduation lunch after the ceremony as well as some fun at the Albany swimming pool!

Eliza
COMMUNITY NOTICES

Community notices consistent with the values of our Steiner School may be published for a nominal fee $2.00 for a family notice $5.00 for a business. (Please note - Notices are at the discretion of the Principal)

Accommodation space sought after.

If anyone can help, there is a family in need of a place to park their camper trailer.
Please contact 0477 944589 or the school office if you have some spare room.

TIPI RELOCATION

The tipi GHSS’s Class Three students erected must now go home. To do so we need some ‘VEHICLE’ assistance. If you have or know of someone with a vehicle able to transport the tipi poles from Golden Hill to Inlet Drive please let us know. The longest of the poles is 8.5m. Our Thanks to Tom Rossignuolo for sharing this wonderful structure with us. Please contact the office on 9848 1811 or Tom directly 0401 826 419 if you are able to assist.

SING THE CAMINO

Walk in beautiful Northern Spain on the World Heritage Camino Trail
Sing up a storm by night
Private accommodation, daily bag transport, great food & wine
Local Spanish music experiences
MAY 3-15 2016 FULLY BOOKED
MAY 17-29 2016 OPEN NOW

Denmark Workshop
Bluegrass, Gospel & Spanish Singing with Jessie Vintila
2-5pm Sun Oct 11
Golden Hill Steiner School Hall
info@singthecamino.com  singthecamino.com  0417 277 211

“Life affirming, fantastic, full of happiness”
Jason Thomas, 2016 participant

JOIN US!

1 OCTOBER - 14 NOVEMBER
FOR THE WORLD’S BIGGEST DRAWING FESTIVAL

The Big Draw

Kids Interactive ArtSpace (Free event) Mon 28 Sept - Sat 14 Nov, 9-4pm (Sat 10-3pm)
Enter an immersive art space created by Serena McLachlan where taking books fill the air. You can add to a growing wall of drawings and visual meanderings inspired by classic childhood stories. Vancouver Arts Centre, 85 Vancouver St

Drawing Journeys (Free event)
Join artist Ina Gedams to create a large artwork that will travel the breadth of Albany, before it is exhibited at the Vancouver Arts Centre. Have fun using sticks, shopping docks and all kinds of unusual objects to make your mark.
Thurs 1 Oct, 10am - midday, Albany Brooks Garden Shopping Centre, Chester Pass Road, Albany
Thurs 1 Oct, 1-2.30pm, Ellen Cove, Middleton Beach, Albany
Fri 2 Oct, 10am-12.30pm, Vancouver Arts Centre, 85 Vancouver Street
Tues 6 Oct, 9.30-11.30am, Albany Plaza, 36 Albany Highway (Near G20)

Drawing Action in the Town Square (Free Event) Thurs 8 Oct 12 - 2pm, Fri 9 Oct 2-5pm
Celebrate the end of the week with action packed drawing experiences. Hosted by artists Serena McLachlan and Ina Gedams. No drawing expertise required and suitable for all ages.

Drawing Machines (Free Event) Thurs 8 Oct 10.30am-11.30am Bookings: 9841 9390
Be inspired by visiting to a reading of children's book The Dot by Peter Reynolds then join artist Serena McLachlan to make strange drawing machines. For children 5 years and older. Albany Public Library, 221 York Street, Albany.

Open Drawing Space (Free Event) Fri 9 Oct 9.30am-12pm
Bring your own drawing project and enjoy the company of fellow drawers or join Serena McLachlan in the construction of unexpected drawing machines to create surprising artworks. Vancouver Arts Centre, 85 Vancouver St

#bigdrawalbany (Free Event)
Get involved wherever you are! Watch the Big Draw online exhibition grow, follow @vancouver_Arts on Instagram to see the stories unfold. Upload your own drawing using #bigdrawalbany to be part of this international festival.

Call us on 9841 9260 for more info or download a full program from www.albany-wa.gov.au

Australian Government Regional Arts Fund
COUNTRY+ ARTS+WA=
Government of Western Australia Department of Culture and the Arts