Dear Parents, Carers and Golden Hill families

This issue is full of the wonderful work of your children which speaks for itself.

However, I wanted to draw your attention to the ABC TV program, Catalyst, which aired last Tuesday (16th February): “Could wi-fi enabled devices be harmful to our health?” along with the ensuing discussions about this issue in newspapers and online forums. The range of arguments, recommendations and conclusions from scientists, health researchers and government agencies both here and overseas is well worth looking at and considering by parents of young children in an increasingly wi-fi dependent society.

Earlier this week the Perth Waldorf school in Bibra Lake had a ‘real life’ fire drill when fire came onto its property. There was no damage or danger to property or person fortunately, but it reminds us to be fire ready in rural WA. We will be holding our term one fire drill next week; a part of which is the testing of our SMS system. The school will send out a “TEST” SMS Monday or Tuesday of next week, if you have not received a text message from GHSS by 4pm Tuesday notify our Administration staff.

With warm regards
Barbara

Fee Payment Contracts
Please can all Fee Payment Contracts be sent in to our school Bursar Maggie Wake.

Friday Assembly
Every Friday starting at 9:00am, the students at our school present a small piece of work to each other. While this assembly is for the students’ benefit, parents are welcome to be a part of the audience.

(An audience of ‘around’ ten parents ensures our younger children aren’t overwhelmed)

The Kwoorabup community market is held each Friday 3 - 5pm. Golden Gestures Café operate fortnightly and further information will go out next week. Please direct market stall queries to the GHSS Kwoorabup Market Coordinators Karen and Ilan 0421 784 147.

Head Lice
Head Lice information sheets have gone home this week. We encourage our whole school community to thoroughly check heads of hair at home and if necessary please treat. Occasionally a staff member will check for head lice at school if there is a lot of obvious scratching occurring. If you do not want this for your child please notify your child’s class teacher.

School Principal

Class Parent Helpers
Kinder - Heidi Dusenburg
Class 1 - Marnie Armstrong
Class 2 - Nicole Robinson
Class 3 - Sandra Brandao
Class 4 - Kristi Ratcliffe
Class 6 - Sarah Pozzi.

'Many hands make light work and your time is greatly appreciated'
Welcome all. We had a beautiful entry into primary school with Class Six offering each child a flower. The term began with hearing the story of Nuggin and all the adventures to be had in our form drawing work. We sunk into “The Prince Who Could Not Read” in preparation for the learning of our letters. The words of the King to his son the Prince.

Work, while you work
And play while you play
This is the way to be
Happy and gay.

Thank you for the many crayon bags and my heartfelt thanks to the parents who helped set up the class room prior to the beginning of our school year. The curtains are many and the work of spreading them across the ceiling in particular was challenging - Thank you for the many hands and the continued work.
Class Two are a-buzz with energy as we come to the close of our Fables Main Lesson.
We have enjoyed listening to humorous stories about the mishaps, limitations, arguments between and general characteristics of a range of animals from around the world. Our new animal puppets help us to extend this learning into creative play sessions at the end of the week in the afternoons, when we welcome Class One to our tribe. In Main Lesson we have composed rhyming couplets based on what we heard the previous day. Children are becoming more and more independent and even amazing me by drafting in pairs or on our own a couple of times (our 'Sounds-Write' phonics programme helps us with this. More on this in a future Quill). One of the highlights of this Main Lesson was bringing our illustrations to life by making moving pictures. To conclude the Main Lesson we are working on in-class individual projects for three days, based on the idea of multiple intelligences and our preferred learning styles. Some children will be writing a fable, some children will be creating a puppet play based on a fable, others will be interviewing the characters or making a poster or a quiz game based on the fables.

Here are some examples of verses from the children:

"The lion was stuck.
Mouse gave him good luck!" - Hamish

"The dog saw a dog with more.
He leapt in and swam to the shore" - Teo

"The dog saw more,
And he had to swim to the shore" - Anu and Evie

"The dog looked into the water and he saw another dog had more.
He paddled to the shore" - Alba and Subhana

Just a couple of our beeswax efforts this week from Freya and Lily.
And some beautiful drawings and writing from Siri, Poppyanna, Lila-Rose, Daisy, Joe and Billy.

It was really hard to choose what to share as all students are creating beautiful pages in their books!

Elise Everett
In Class Three we have started the year learning about traditional stories. The students have learnt about traditional Hebrew stories such as: The Creation, Noah, The Plagues of Egypt and Some traditional Indigenous stories.

Students have started learning the recorder, focusing on their breath control, as well as learning the violin. We have also started cooking on Fridays and we have started the year of by using the produce from the school’s garden and using fruit and vegetables grown from home and have made fruit salad and spaghetti.

Class Three have also started their planting, gardening project potting up many Bromeliads to sell at the market stall later in the year.
Welcome back everyone! We have begun our adventurous year with an exciting main lesson on JRR Tolkein's *The Hobbit*. Everybody is enjoying listening to the journeys of Bilbo, Gandalf, and all the dwarfs. We are creating some detailed pieces of writing and beautiful illustrations.

We have also been learning a long poem, also by Tolkein, called *The Errantry*. 
Welcome back friends and families,

Class Five has begun the year with a colourful and interesting main lesson about Ancient India. We have enjoyed learning Indian songs, chants, verses, and energising ourselves with morning yoga. The children have learned about how life was in Ancient India, created beautiful artistic representations of Hindu Gods and goddesses, drawn a map of India, created numerous mandalas and made Indian jewellery. They are also enjoying a retelling of an ancient epic, the Ramayana.

We were lucky to have a visit from Kiama’s Grandmother, who told us animated stories of Lord Krishna as a child, taught us an Indian dance and shared some delicious Indian baked goods with the class.

The children and I are all looking forward to treating the families to an Indian dinner in our class, next Wednesday 24th of February.

Warm wishes,
Chrystal
How time flies, week four is nearly upon us already! So far this term, the class sixes have been working studiously during our geometry and measurement main lesson. We have created exquisite forms within circles, found symmetry through colour, bisected lines and angles, and discovered new polygons and tesselations. The standard has been set very high as you can see in these beautiful main lesson pages. In addition to all that hard work, we are still finding time to enjoy our new sun-lit classroom, overlooking the beautiful forest!

The class sixes, now as the eldest in the school have taken on a number of leadership opportunities including the running of assembly, and the cooking of Monday lunch orders. Every fortnight class six will be cooking delectable delicacies, which can be ordered in advance on Friday the week before. Week two was the first for this culinary undertaking and what a great success it was. A huge thank you to Chrystal and Tom for such a marvellous start to the venture.

With a much smaller group of students this year, we are finding the time to have fortnightly class meetings, run in the style of a Roman Democracy. The students now have much more of a voice in the classroom, and have collectively made some changes to class routines, timetabling, voting procedures and homework.

In our painting lessons for this term, we have started using opaque tempera paints. This gives us the opportunity to work on subtle colour mixing and tonal variation. Initially, a blending chart was completed, and since then we have been working on more complex cross blended forms.

The class sixes have been displaying a flair for dramatic activity recently. During our fortnightly drama lessons we have been learning how to play a range of theatre sports games, and having a heap of fun too. What a spectacular start to the year!

Wishing you all a wonderful weekend.

Emily and Alex