This week I have noticed a lot to celebrate and be grateful for in our beautiful school. Class Four’s production of ‘Sif’s Golden Hair’ was a credit to the ability of our students’ creativity and calm self confidence, as they worked together as a cohesive team, solving problems and putting on a highly engaging performance—all within a few weeks. Congratulations to Chrystal and Class Four!

Today we welcomed Trevor Horne, our new Class 6C teacher for Term 4, and his wife Dianne, to our community. Trevor has met the class and is enjoying reconnecting with Denmark. Our HR committee also interviewed for the replacement gardening teaching position for Term 4. Rosie Reddie, who some of you know as Evie’s mum, was the successful applicant from our shortlist. This is a position which will continue on the same as Neal, with Limited Teaching Authority from the Teachers’ Registration Board. We welcome Rosie into our team of colleagues this term as she familiarizes herself with the scope of the role, and the children.

Our Pastoral Care Support Worker is a new pilot role advertised late last term. This role is beginning next week, and after interviewing this week I am delighted to welcome Kristy Mc Mullen in this new capacity. The role will be reviewed next term as it expands. Before your child works one to one with the Pastoral Care Support Worker you will need to return a signed consent form to the office. These consent forms will be sent home next week.

On the school office noticeboard you will find a "Wordle" that our CEO made from the input we gave last week during our consultation work with her. It represents two poles of leadership at Golden Hill: what we want as we move forward, and what we want to move away from. The more often a word for the future of the role appeared in our feedback sessions, the larger it appears on the Wordle, so it is clear to see what works for us. We share this with you because as colleagues we are keen to work in partnership with parents and the wider community to further strengthen our fabulous school. As colleagues, we hope that we can all work together in community to keep these qualities at the heart of what we bring to each other and for the children.

Welcome to our two new casual relief teachers, Brittany Needs, and Jancey Rae to Golden Hill.

Last weekend four colleagues attended a workshop with Noongar Elders at Spirit of Play Community School. We enjoyed working with colleagues from our wider community and hearing about curriculum and teaching design preferences from the elders. We spent time workshopping ways to deepen Indigenous education across the curriculum, and exploring questions on Indigenous issues dear to our hearts.

Warmly
Elise Everett
schoolcoordinator@goldenhill.wa.edu.au
Congratulations Chrystal and Class Four for your success in ‘Sifs Golden Hair’.

Carpark Safety
Please note all our carpark areas are a 5KM speed limit in the interests of safety for all. Carparking for kindy drop off is available in the staff parking area nearest to kindy. This is reverse parking adjacent to the new path to minimise risk for little pedestrians learning to be independent. Please feel free to use this if you are in a hurry. If you have more time, then feel free to park in the other spaces which are not yet designated ‘rear to kerb’, remembering to walk your child across by holding hands.
Future improvements to our children’s safety, including the carparking and bus bay areas are of keen interest to Operations and Council.

Communication
Teachers welcome working in partnership with parents and we value strong parent-student-teacher communication. Please remember that teachers are creating a centered mood for the day ahead of a morning, but emergencies (like a death in the family, illness etc) are an exception and we really need to be informed. Teachers will always want to make that exception and hear or anything that may impact on your child’s ability to enter fully into the day. An alternative would be to write a note to the teacher and pass it on, or leave a message in the office. After school, on most days except Thursdays, which is our meeting day, teachers welcome parents into the classrooms to view student work and have a chat. Please make an appointment with your child’s teacher if you have any concerns or questions or wish for a longer chat, so that the child’s needs can be fully honoured and taken into account in a mutually respectful way.