School Coordinator

As you will read in the Council report included in this Quill, our staff have been busy consulting with Tracey, our CEO, to review and develop the leadership and management of Golden Hill Steiner School. As Tracey had come a great distance to offer us her sound facilitation skills, it was important to us that we use the opportunity wisely, and staff worked hard to complete the process in integrity by attending an extra meeting on Thursday. Thanks to our relief staff, Rod Prater and our new relief EA, Kendal as well as Katerina for supervising our children for an extra hour. The outcome Gay has outlined presents a positive way forward for Council and all employees, with role definitions clearer for whoever may apply and step into this role in the future.

Thanks to Eliza for her work earlier this year in compiling larger end-of-term Quills. With Eliza taking leave in seven weeks, and in response to parent wishes for more frequent updates, from now on a few times a Term the Quill will provide more substantial class news. The aim is to give you a picture of the busy activity of the children and the creative work they get up to here at Golden Hill. We will endeavour to produce the 'Big Quill' in Weeks 3, 6 and 9, and 'Fridays Quill' on other weeks.

We are delighted to announce that our Class 6C replacement teacher will be Trevor Horne, who will be visiting us during the term to familiarise himself with the GHSS and the children. Trevor has great experience in teaching and relating this age group using practical and creative methods.

Other HR processes are also underway, as we have a high number of staff taking leave during Term 4. Neal, Theda, and our market Co-ordinator Simone will be away during Term 4, with Elizabeth also taking the last five weeks as leave. We envisage most staff being replaced for their time on leave, and with each staff member departing on a culturally rich journey, our school will benefit from the wealth of experience they return to us with.

Lydia and Conrad have stepped down from the great promotions platform they set us up with after having taken their own travels. We are grateful for the fine work they are in the process of handing over.

Finally, Tegan's last count of enrolments, including our Kindergarten, is 126! This is a wonderful percentage increase for the academic year so far. Our new approach of individualised school tours and other marketing strategies is a credit to all involved, especially the children, who are the living proof of the success of our dynamic Steiner School.

Elise Everett
Dear Parents

We have been very excited to have had two days of very positive staff and council engagement with Tracey Sayn Wittgenstein Pirracini (nee Puckeridge) CEO of Steiner Education Australia. After briefings with Council members and Elise, our interim Coordinator, all staff and Councillors were invited to meet with Tracey. We described and reflected on our ideas about leadership at Golden Hill and this was distilled into a central vision.

The invitation to parents, in the last Quill, to afternoon tea with Tracey was taken up by a keen group. The discussion of Steiner education, and our particular school in context of the wider picture of Steiner Education in Australia, was valuable.

In the evening the College of Teachers and Councillors met together with Tracey. College agreed on what they want from our new Co-ordinator. Planning together, and budgeting for desired outcomes within our financial constraints as a small independent school, was enthusiastically embraced. Tracey had come all the way from Sydney, and wanted the process to be complete for the Council and Teachers to move forward with clarity. Teachers kindly agreed to an extra meeting yesterday between 1.30 and 3.30, with thanks to our relief staff and children.

Lastly, we developed and refined a job description. All staff agreed upon the outcome and decided to name the new role as Principal. It was also decided that a supporting role of College Chair be re-created as an extra leadership opportunity from amongst our colleagues. This will be advertised internally after appointment of our new Principal. The Principal's position will be advertised in the next week. Our deep gratitude to Tracey for her excellent guidance and professionalism. Her commitment to supporting our teachers, is very inspiring. Her vast experience in Steiner teaching and school administration has helped us ensure that our vision is based on solid foundations. Tracey was delighted with the clarity and unity of purpose evident in our intensive two days of work. We all are committed to continuing to work in harmony into Spring and beyond.

I look forward to announcing our new Principal when the process has been completed.

Gay Blake
Council Chair
Golden Hill
Steiner School
Karri Kindy News

There was a bit of excitement this week in Karri kindergarten after Richard had visited us. The sand was all fluffed up which had unearthed little roads on which the children could play cars and make homes for imaginary friends. Also a new swing has been erected which is very popular. Thank you Richard.

Our walks outside the fence on Tuesdays have been fun for the children as we visit the primary school and walk around the grounds. Sometimes we play a game by the big log beside the forest and we usually end up with a play in the forest to the sound of the brook babbling past.

Children at this age live into nature and connect with it naturally. They come to know the natural world through the sights and sounds of the bush. Clay was dug up at the foot of an old log this week and they enjoyed creating all sorts of things and getting dirty. All the amazing finds on their walks have made this time so enjoyable and nourishing for the imaginations. The logs have become pirate ships, fairy gardens and bird homes to name a few and sometimes the children become so engrossed in their fantasy they find it difficult to come back inside for lunch.

Lots of progress has been made on the handwork already this term and after the walk on Tuesdays an inside activity has brought very good focus. Some children are busy making beanies on wooden frames, whilst others are knitting scarves with 5 finger knitting and others, colour-filled placemats, cushion covers and pretty wall hangings. As well as giving the child a soulful colour experience the benefits of handwork will be seen later in primary school as fine muscle development for writing.

Have a happy term three everyone.

Mary Lou, Merveena and Clare

Karri Kindergarten Parent Meeting

Saturday 29th August
10 - 11.30am

Class 6 Consolidation will be participating in the World Vision 40 hour famine; 9th - 11th of August. Forgoing food from Sunday night until mid day Tuesday raising money to fight global hunger while raising our own awareness as to how a hungry tummy feels. To show your support visit https://40hf2015.everydayhero.com/au/ghss

Thank you Eliza
Violin Concert

There will be a violin concert
Tuesday September the 8th
in the School Hall.
The concert begins immediately
after school.
I encourage all violinists to
participate in either group pieces,
solos or both.

Happy practicing
Jude

Class One News

A warm hello to everyone

The inclusivity and warming embrace of differences has
been a focal point this term as we explored various activities
developing a collaborate approach to sharing our day.
This is characteristic of Steiner Schools around the world.
We have worked as a team through games, movement, song
and an extension of our main lesson incorporating turning
our 30 oranges into juice. Our oranges had been divided
didee divide), added (adall addition), Multiplied (tinka
times) and taken away (minour minus) on the journey from
the tree towards the juicer.

Rosalie

Le Francais

Bonjour a la famille. (to all families) In French lessons this term we are looking at Les Animaux - animals - in
the Junior years. We are telling Creation stories from different perspectives and Fables. Which animals
share our habitat and how can we care for them? In the Senior years we have been following European
explorers to Australia in the 16th-18th centuries and the impact of the Renaissance on the world at that
time. How did this affect l’Australie or Terra Australis Incognita and then Terra Nullius? At the same time we
are focussed on verbs and adjectives in French and English.

Elizabeth.
Hello everyone,

We have just completed a very successful main lesson called ‘The World Around Us’. Following the adventures of three crested pigeons around Australia as they met strange and beautiful creatures this story gave the children a sense of the wider world. They also had the opportunity to write their own book. Some of the families celebrated with a family trip to Point Ann to see the mother and baby whales in real life. It is a blessing to live in such a beautiful part of the world and one of the children came to school keen on writing his own whale story.

Our next main lesson is Magic Numbers and we will spend a few weeks looking at many extraordinary number patterns. The children enjoy a challenge and I have a few in store for them. We will also continue working on our times tables and counting forward and backwards by 3s, 4s and 6s.

Cheers,
Karen

What do Children do at the Kwoorabup Markets?

They play with hoops. They swap cards, they sell their old stuff, and stuff they make or harvest. They buy food, and below are two of the Class Four students playing music. They have a wonderful time.
Class Three

Class Three has had a fun start to Term 3, spending much of our time outdoors. We have finished off our Building main lesson; but before we did we managed to make our own mud bricks (Thanks Jim, John and Katja), build miniature mud brick houses, and construct mia mia’s in the playground.

Many of the children feel that this main lesson has been their favourite so far this year.

Building is a hard act to follow, but we have now begun a main lesson on Time. We have begun by delving deeply into the question, 'What actually is time?'. We sat still and observed with all our senses to discover if we could experience and sense time. From our observations, some great hypotheses were put forward, such as 'We are time', and 'Time is the growth of a tree'. Sitting by the flowing creek provided the perfect metaphor of the concept of time flowing. We have also learnt how different peoples have used the location of the sun to determine the solstices. We were all fascinated by the magnitude of the task of building Stonehenge and realised that the fact that the monument is oriented towards the rising solstice sun must have been really important for whomever it was that constructed it. We have also learnt about Aboriginal stone structures in Australia that are similarly lined up to the solstice sun.

Everybody is settling into term 3 nicely, and I look forward to lots of enjoyment all term long!

Class Four

Class Four have been busy preparing for our production of ‘Sif’s Golden Hair’, which you are all warmly invited to next Thursday 13th August at 5.30pm. We have had fun playing drama games to warm up, many of which I learned when I was at school. The children have amazed me yet again with their creativity skills, making most of their own props from paper mache, and painting their own backdrop. It is awe-inspiring to listen to the children recite their lines; most of the children know the whole play script by heart. Putting on a class play really is a big feat, and the children of Class Four have really stepped up to the challenge, through sickness and health!

“When we speak we create culture” Rudolf Steiner

Another exciting event we have coming up in Class Four is our camp on the last week of term three. We will be headed to Camp Kennedy Torbay to have horsemanship and horse riding lessons from Justin Chester (our woodwork teacher), and explore the area around camp, oh and of course play LOTS of games.

Following our Play Main Lesson we will continue on to the second Frac- tion Main Lesson, where we will expand on what we have already learned in term two.

I hope to see more of the school community around as Spring begins to blossom it’s way into GHSS.

Warm wishes,
Chrystal
Class 5/6 has begun term 3 with our business mathematic main lesson. We have learned the terms and definitions and had in depth discussions on how these concepts related to the real world. The depth and variety of questions the students come up with is amazing. We did lots of practice, using the different formulas and are now ready to put it all into practice.

After a successful excursion out to the tip shop in week 2 so the students could source materials, we have begun creating craft products ready for resale. The students have grouped up and are writing business plans that detail roles, costs, market research and of course, projected profits. This will all culminate in a class 5/6 market day in week 9 where we will offer up our handwork to the fiercest critic of them all, the paying customer!

For now though, we embark on a journey back through Ancient Rome.

*May the Gods shine upon us!*
Is Loki to lose his head?
It's time the Aesir retire to their beds. It seems like Loki's time of night! Out come the Sif's hair and "hey presto" all her beautiful shining hair is gone! Sif is a disgrace in the morning and so upset that Thor sends Loki down to Svartalfheim to get the elves to make more hair. Bang the competition is on.

When: 13th August at 5:30 pm (sharp)
Where: GHSS hall